



# April 2018 Newsletter

## Principal's Message

Greetings. It's unbelievable to me that we only have 6 weeks left of school with 28 instructional days! What an incredible year this has been. 9 years ago, when I began this journey, there were so many promising practices in place with a strong collaborative culture. When we were honored at the LAUSD school board's Committee of the Whole meeting on April 17<sup>th</sup>, I spoke to how our success has been a result of our teachers' openness to change, innovation, and research. We have moved from a school that enacted strategies that we *thought* were best for students to one that implements them because we *know* it's best for students. Balanced literacy and CGI demand that we know our learners and their thinking in detailed ways, and all of our instructional decisions are framed around what they know and can learn. ☺

April started out with a record breaking Jogathon fundraiser. Through the combined efforts of our families, students, and staff, we raised over \$50,000. A HUGE debt of gratitude goes to Coach Stacey, her team, and Kara Rossi for taking on this important event. We are so grateful to our parents for their hours of volunteerism and efforts. We are gearing up for our next big fundraiser, Springapalooza, so get ready for some games, music, and great food on May 19<sup>th</sup>!

Our teachers and I are continuing our study around how to develop confident problem solvers and responsible, compassionate readers and writers. This past month, we concluded our study of *Disrupting Thinking* and were reminded that students who read daily for 65 minutes have been shown to land in the 95<sup>th</sup> percentile on performance measures. Rereading counts, and when students are given choice in their reading, they develop that lifelong love that we all hope them to have. We continue our study of how we support our mathematicians through connecting ideas and encouraging intuition. When we allow students to make sense of the rules that govern operation of number and see the connectedness of their ideas, they can do anything. Thanks for all that you do! Let's end with strength. ❤️ *Principal Jenkins*

## Attendance

Our goal is for 76% or more of our students to be in attendance 96% of the time. Our school-wide attendance rate is 64.8%, which represents a 3.9% increase from last month. **An attendance rate of 96% is no more than 7 absences in a year.** We look forward to continued improvement. Attendance is such a critical factor in our students' success. Thank you for supporting us in this effort. **Third grade wins the extra PE class, and all the classes with the best attendance will get an extra 10 minutes of recess.** We will also be awarding students for perfect attendance each month with our very own CDA trading cards. Finally, **Ms. Aver's class gets a Mad Science class for their attendance rate.** Bonus! Let's keep coming to school!

## Attendance Data for April 2018

The class with the best attendance wins a Mad Science class and all classes below get 10 minutes of extra recess.		The grade with the best attendance gets a PE class with Coach Jordan.	
Percentage in Attendance by Class		% of Students with 96% Attendance	
San Juan	95.72%	Kindergarten	56.6 (+2.5)
Keri	96.61%	First Grade	65.9 (+4)
Ruttenberg	96.54%	Second Grade	63.4 (+3.8)
<b>Aver</b>	<b>97.53%</b>	<b>Third Grade</b>	<b>73.3 (+6.6)</b>
Saxton	97.18%	Fourth Grade	67.5 (+3.8)
Querrey	97.06%	Fifth Grade	67 (+3.3)

## Mathematics Problem Types

Last month I shared mathematics problem types for addition and subtraction. Below are some more problem types for addition and subtraction and the ones for multiplication and division. Notice how there are two ways to think of division: when we are looking for how many groups (measurement) and for how many in each group (partitive). Research has shown that if a child can model the problem, they can solve it, which is why we introduce multiple groups and equal sharing problems in kindergarten. While we don't expect to them to model their strategies with symbols and equations, they can show 5 groups of 3 equals 15 or that 5 energy bars shared with 3 people gives each person 3 bars and 2 of 3 pieces. Try some of the problem types below and have fun! Let your child lead the problem solving and ask open ended questions.

### Math Story Problem Types

#### Part - Part - Whole Problems

Part - Part - Whole (Whole Unknown)	Part - Part - Whole (Part Unknown)
$6 + 3 = \underline{\quad}$	$7 - 4 = \underline{\quad}$ or $4 + \underline{\quad} = 7$
Ms. Pippin had 6 white cookies and 3 pink cookies. How many cookies did Ms. Pippin have altogether?	Ms. Mead had 7 cookies. 4 were pink and the rest were white. How many white cookies did Ms. Mead have?

#### Multiplying and Dividing Problems

Multiplication	Measurement Division	Partitive Division
$3 \times 3 = \underline{\quad}$	$9 \div 3 = \underline{\quad}$	$12 \div 3 = \underline{\quad}$
Mia had 3 piles of cookies. There were 3 cookies in each pile. How many cookies did Mia have?	Ace had 9 cookies. He put 3 cookies in each box. How many boxes did he need?	Sisi had 12 cookies. She wanted to give them to 3 friends. How many cookies did each friend get?

## Common Core State Assessments (CAASPP)

For the next four weeks, our third through fifth graders will be taking online assessments to gauge what they understand around their grade level standards. <https://ccssmathactivities.com/smarter-balanced-support/> has useful resources for stakeholders so one can see what is expected at each grade level.

## Important Dates

05/02-04/18 CAASPP Testing (GR. 3-5)	05/22-24/18 CAASPP Testing (GR. 3-5)
05/02/18 Booster Club Meeting (6:00 PM)	05/23/18 STAR Extravaganza (5:30 PM)
05/02/18 Ms. Nelson's Book Fair Ends	05/24/18 Ms. Lira's & Ms. Gonzalez's Field Trip
05/03/18 First Grade Field Trip	05/24/18 SSC/ELAC Meeting (Offsite)
05/7-11/18 Teacher Appreciation Week	05/25/18 STAR Nova Session 4 Ends
05/8-10/18 CAASPP Testing (GR. 3-5)	05/25/18 Memorial Day Holiday
05/14/18 3 <sup>rd</sup> Grade Myths Assemblies	05/30/18 Ms. Fielding's & Ms. Romero's Field Trip
05/15-17/18 CAASPP Testing (GR. 3-5)	05/30/18 Mad Science (GR 1-5) Ends
05/17/18 Ms. Masi's & Ms. Keri's Field Trip	06/04/18 Coffee & Tea with the Principal
05/19/18 Springapalooza	06/07/18 5 <sup>th</sup> Grade Culmination (10:30 AM)